

KEY MUSCULOSKELETAI	L RISK AREAS	PSYCHOLOGICAL DEMANDS HIGHEST RISK AREAS	
		COGNITIVE DEMANDS	
		Oral comprehension/expression	
		Critical thinking, attention to details	
		Active listening, decision making	
		Concentration/problem solving	
3 1	3	EMOTIONAL DEMANDS	
		Stress tolerance/social perceptiveness	
		Dealing with customers	
		Team work	
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HIGHEST RISK BODY ARE	EAS	ROLES DEMANDS	
Lower back, knees, shou	ılders and elbows	Adaptability and flexibility	
Hands and fingers		Coordinate and lead others	



Job Dictionary

Position:

Location:	Overall Physical Demand Rati	ng•
	Overace hysical bemana kath	
Task Description:		PPE:
Environment:		Shift Length:
Physical Demands of Working Day (Percenta	age of actual time spent doing tasks)	Task Rotation:
O = Occasional (0-32%) F = Freque	ent (33-66%) C = Constant (67	-100%)

	0	F	С	Comment
Stair/Ladder Climbing				
Squatting/ crouching/ kneeling				
Floor to waist lifting				

Waist to eye level lifting		
Sitting		
Standing		
Walking		
Carrying		
Holding loads away from body		
Overhead reaching		
Work bent over - stoop		
Carrying bulky/ large/awkward load		
Trunk rotation (standing)		
Trunk rotation (sitting)		
Neck movement		

Pushing/pulling			
Shoulder movements			
Elbow movements			
Jerky movements			
Forward reach			
Wrist movements			
Grip type			
Whole body vibration			
Hand-arm vibration			

Scale Key

Physical Demand Level	Occasional	Frequent	Constant
Sedentary	o - 4.5kgs	Negligible	Negligible
Light	4.5 - 9kgs	o - 4.5kgs	Negligible
Medium	9 - 22kgs	4.5 - 11kgs	o - 4.5kgs
Heavy	22 - 45kgs	11 - 22kgs	4.5 - 9kgs
Very Heavy	> 45kgs	22 - 45kgs	9 - 22kgs



	PSYCHOLOGICAL DEMANDS	N	0	F	С	COMMENT
	Reading comprehension					Role requires understanding maps, diagrams, action plan
	Oral comprehension					documents, list of tasks and incident reporting. 2-way radio - understand and comprehend verbal communications. Work within chain of command. Constant communication required within role (verbal and non-verbal).
	Oral expression					2-way radio – incident reporting, emergency response and relaying critical information clearly and timely. Constant communication required within role (verbal and non-verbal).
	Writing					Rarely required – may document incident reporting
	Numerical reasoning					Monitoring and understand water usage, street locations, tracking containment in KM's, number of public members in areas.
DS	Diagrammatic					Use maps, zones, locations, scales, legends and weather for incident response. Incident control roles may have increased demands.
DEMAN	Critical thinking					Focus and act on critical information – required to block our "white noise" info that is irrelevant to incident. Required to determine and absorb important information.
COGNITIVE DEMANDS	Attention to detail					High prioritising and attention to detail – PPE, LACES (Lookout, Awareness, Communications, Escape routes, Safety zones), DFES info, equipment checks and planning of incident response, etc.
	Judgement and decision making					Required to evaluate risks in emergency situation, dealing with rapid changing situations, and delegation of power. Constant decision making during fire incident.
	Active listening					High priority – critical information, changing information, listening to relevant area of incident response, chain of command.
	Complex problem solving					Constant changing fire ground – wind direction, location, fire area. Aim to focus on focus on 3 factors – weather, topography, fire load.
	Memory					Understanding and remembering information when on the fire ground. Remember LACES – Lookout, Awareness, Communications, Escape routes, Safety zones.
	Concentration					High levels required for up to 12-16 hours, often adrenaline fuelled. High cognitive load, fatigue, reduced concentration occur during long fire incidents.





	Social perceptiveness		Work in teams – non-verbal communication, tone of voice,
	Charactel and a		stress levels on colleagues over radio.
	Stress tolerance		High stress environment – consequences of actions, driving
			with sirens on (emergency situation), dealing with media
S			follow on, public perception, other external factors.
	Persuasion		Dealing with team members, chain of command.
EMOTIONAL DEMANDS			Communicate with public when required to evacuate area.
<u> </u>	Dealing with customers		Deal with Local Govt's, DFES, Water Corp, DBCA, and other
🗒			relevant Govt. agencies.
₹	Resolving conflicts & negotiating		Between agencies and crew members. Frequently dealing
l 은	with others		with the public during inspections, patrols, etc. Long time
<u> [</u>			frames between volunteer work with crew colleagues.
	Deal with unpleasant or angry		Dealing with public during fire bans, patrols, inspections,
	people		evacuations. Occasionally high stress situations.
	Work with a group or team		Large amounts of teamwork within crew, agencies and fire
			brigade.
	Working independently	Х	Crews are from 2 – 5 crew members.
	Adaptability and flexibility		Fire incident – extremely unpredictable situations.
	Time pressure		Incident response times, containment goals, objectives.
	Time management		Incident response – no KPI on time frame (volunteer basis).
	_		Manage personal time as volunteer.
	Coordinate and lead others		Crew leader – incident response, deployment of resources,
SC			delegate objectives, chain of command in place.
	Instructing		Instructing within crews on the fire ground – internally
₹			training of new volunteers.
	Manage financial resources	Х	Not within this role.
ROLE DEMANDS	Manage personnel resources	Х	Not within this role.
S	Impact of decisions on co-workers		Decisions on the fire ground directly impact others, however
	or company results		issues are rarely outcomes of the role/actions.
	Structured work		Roles are structured within fire response and incident
			management. Once on the fire ground, actions are quite
			autonomous as required to respond to situation. Follow
			Incident Action Plan and Sector / Division Plan.
	Responsibility for outcomes and		Actions on the fire ground impact others and the overall
	results		outcomes.



Manual Task Images



Figure 1: Example of light tanker vehicle – operated by 2 people teams.



Figure 2: Example of tanker vehicle, generally 3 people teams.



Figure 3: Example of active fire suppression with hose operations.



Figure 4: Example of drip torch operations.





Figure 5: Example of knapsack sprayer operations.



Figure 6: Example of hose roll up and storage on the LV.



Figure 7: Example of hose reels on back of LV tray.



Figure 8: Example of control room incident response role.





Figure 9: Example of hand tools/equipment used by VFF.



Figure 10: Example of manual handling equipment on/off the back of LV tanker or large tanker.



Figure 11: Example of storage area on back of LV.



Figure 12: Example of potential bush terrain environment.