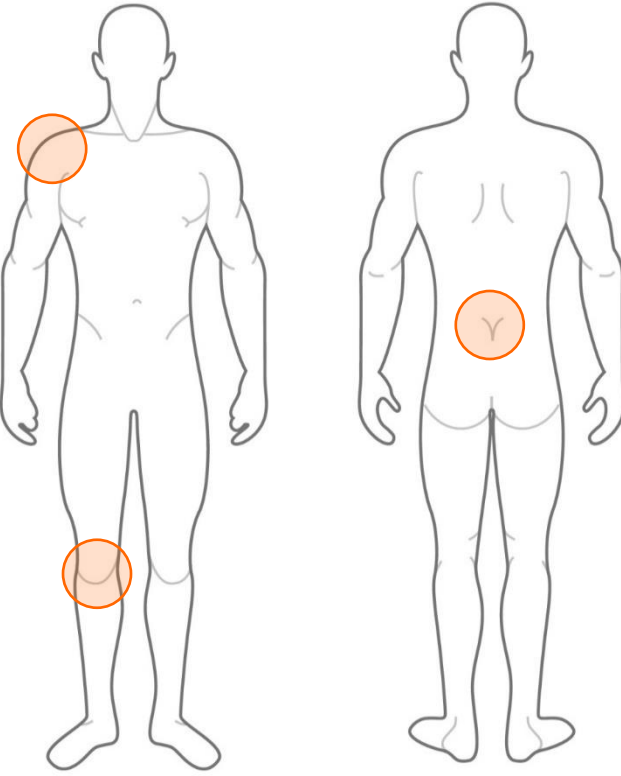


## EARLY CHILDHOOD EDUCATOR

KEY MUSCULOSKELETAL RISK AREAS	PSYCHOLOGICAL DEMANDS HIGHEST RISK AREAS
	COGNITIVE DEMANDS
	Oral comprehension
	Oral expression
	Attention to detail
	Memory
	EMOTIONAL DEMANDS
	Social perceptiveness
	Work with a group or team
	Persuasion
HIGHEST RISK BODY AREAS	ROLES DEMANDS
Lower back	Adaptability and flexibility
Knees	Instructing
Shoulders	

## Position:

<b>Location:</b>		<b>Overall Physical Demand Rating:</b>	
<b>Task Description:</b>		<b>PPE:</b>	
<b>Environment:</b>		<b>Shift Length:</b>	
<b>Physical Demands of Working Day (Percentage of actual time spent doing tasks)</b>		<b>Task Rotation:</b>	
O = Occasional (0-32%)      F = Frequent (33-66%)      C = Constant (67-100%)			

	O	F	C	Comment
Stair/Ladder Climbing				
Squatting/ crouching/ kneeling				
Floor to waist lifting				

Waist to eye level lifting				
Sitting				
Standing				
Walking				
Carrying				
Holding loads away from body				
Overhead reaching				
Work bent over - stoop				
Carrying bulky/ large/awkward load				
Trunk rotation (standing)				
Trunk rotation (sitting)				
Neck movement				

Pushing/pulling				
Shoulder movements				
Elbow movements				
Jerky movements				
Forward reach				
Wrist movements				
Grip type				
Whole body vibration				
Hand-arm vibration				

## Scale Key

Physical Demand Level	Occasional	Frequent	Constant
Sedentary	0 - 4.5kgs	Negligible	Negligible
Light	4.5 - 9kgs	0 - 4.5kgs	Negligible
Medium	9 - 22kgs	4.5 - 11kgs	0 - 4.5kgs
Heavy	22 - 45kgs	11 - 22kgs	4.5 - 9kgs
Very Heavy	> 45kgs	22 - 45kgs	9 - 22kgs

## EARLY CHILDHOOD EDUCATOR

	PSYCHOLOGICAL DEMANDS	N	O	F	C	COMMENT
COGNITIVE DEMANDS	Reading comprehension					Understanding care plans and lesson. Reading standards.
	Oral comprehension					Team communication essential. Communication with children and families
	Oral expression					Team communication essential. Communication with children and families
	Writing					Learning stories for children's portfolio's
	Numerical reasoning					Following instructions for formula and laundry duties
	Critical thinking					Working with children.
	Attention to detail					Constant supervision of children.
	Judgement and decision making					Working with children.
	Active listening					Working with children.
	Complex problem solving					Working with children.
	Memory					Names of family members, medical conditions, behaviours and habits.
	Concentration					Supervision of children
EMOTIONAL DEMANDS	Social perceptiveness					Understanding children's language
	Stress tolerance					
	Persuasion					Dealing with children and parents habits.
	Dealing with customers					Minor interaction
	Resolving conflicts & negotiating with others					Team meetings
	Deal with unpleasant or angry people					Minor interaction
	Work with a group or team					Working constantly in team environment: 3-5 staff per area
	Working independently					
ROLE DEMANDS	Adaptability and flexibility					Constant changing environment with children and work flow
	Time pressure					Rostered and scheduled day
	Time management					Managing children's activities
	Coordinate and lead others					Working with children.
	Instructing					Education of children
	Manage financial resources	X				
	Manage personnel resources	X				
	Impact of decisions on co-workers or company results					Working with children, and expectations of parents.



## EARLY CHILDHOOD EDUCATOR

Manual Task Images
Nil due to subject matter.